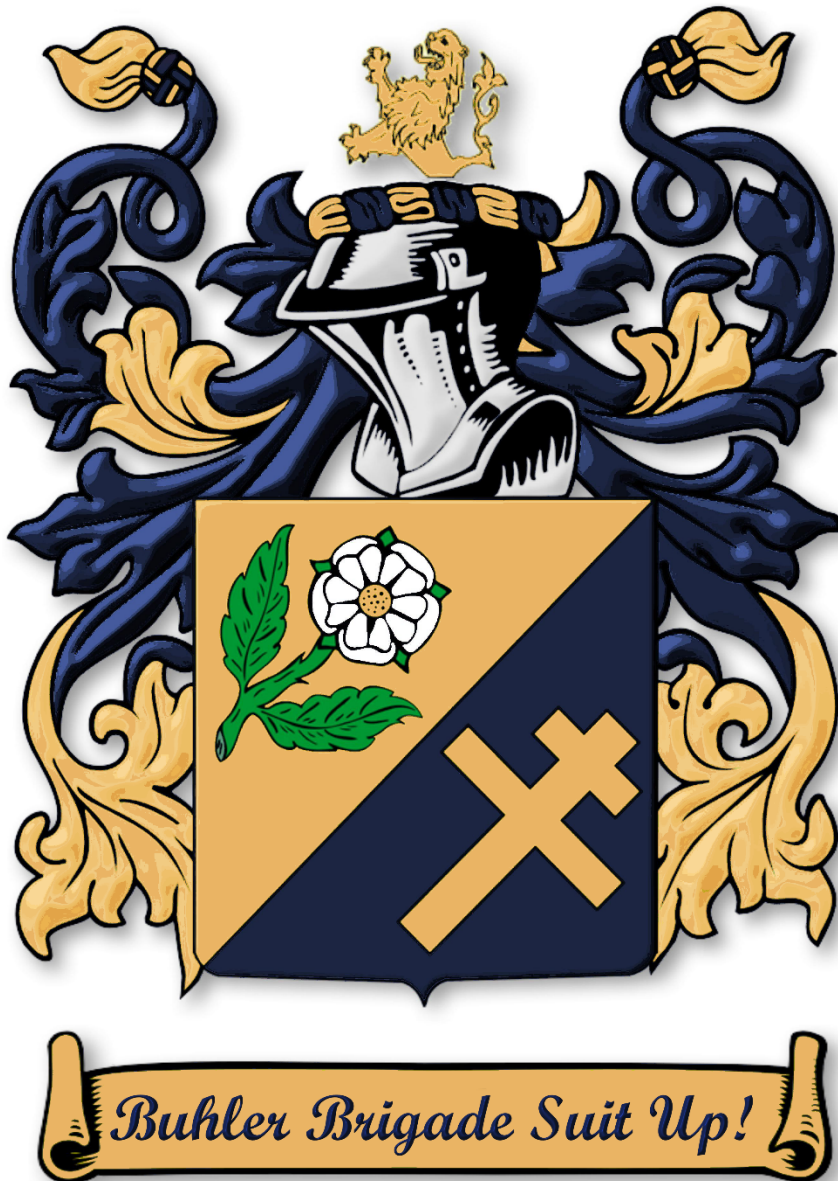


Buhler Christian Academy

2026 - 2027

Student-Parent Handbook



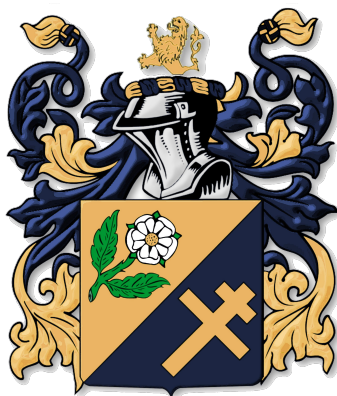


Table of Contents

| | |
|-------------------------------------|----|
| Student-Parent Handbook | 1 |
| PRESCHOOL POLICIES | 3 |
| Musical Munchkins | 3 |
| 3's Class | 3 |
| Pre-Kindergarten | 3 |
| KINDERGARTEN POLICIES | 4 |
| ELEMENTARY SCHOOL POLICIES | 4 |
| MIDDLE/HIGH SCHOOL POLICIES | 5 |
| EXTRACURRICULAR ACTIVITIES | 6 |
| THURSDAY ENRICHMENT & EXTENDED CARE | 6 |
| ATTENDANCE POLICY | 7 |
| HOMEWORK POLICY | 7 |
| STUDENT SUPPORT SERVICES | 8 |
| TUITION & PAYMENT POLICY | 8 |
| ILLNESS | 11 |
| HEALTH RECORDS | 11 |
| ALLERGIES & MEDICATIONS | 11 |
| CELEBRATIONS (Holidays & Birthdays) | 12 |
| POLITICS | 12 |
| CODE OF CONDUCT | 12 |
| PERSONAL DEVICE POLICY | 13 |
| PUNCTUALITY (Drop Off & Pick Up) | 13 |
| DRESS CODE | 14 |
| OUTDOOR-ACTIVITY POLICY | 15 |
| VOLUNTEERS | 15 |
| NON-DISCRIMINATION POLICY | 16 |
| STATEMENT OF FAITH | 17 |
| ACKNOWLEDGEMENT | 18 |



PRESCHOOL POLICIES

Musical Munchkins

Schedule, prerequisites, and capacity:

- ❖ Classes are held on Tuesdays from 9:30am to 10:45 am
- ❖ Ages 0-4 accompanied by Parent/Care Provider
- ❖ 15 students per class, with 1 Lead Teacher, 1 Co-Teacher, and Parents/Care Provider

Musical Munchkins is an engaging music and movement class for student's ages 0-4 that combines worship music, rhythm, and whole-body learning. Modeled after the playful structure of Zumbini this class supports early brain development, motor skills, and joyful connection between student and caregivers.

3's Class

Schedule, prerequisites, and capacity:

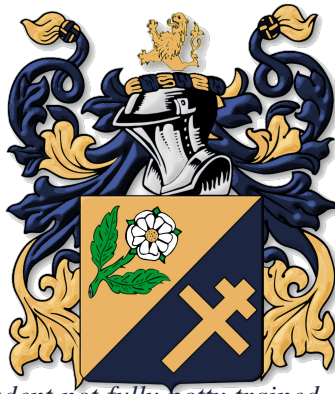
- ❖ Classes are held on Mondays and Wednesdays from 9:00 am to 11:15 am
- ❖ Students must turn age three by September 1st to enroll
- ❖ 12 students per class, with 1 Lead Teacher, 1 Co-Teacher, 1 Floater, and Various Registered Volunteers

In the three-year class, the focus is on learning about Jesus in an age-appropriate way, peer interaction, fine motor skills, gross motor skills, and an introduction to academics. We use kinesthetic whole body learning to engage our student. Students will learn Bible stories, spatial awareness, shapes, colors, numbers 0-10, and be introduced to the alphabet. We are using My Father's World for our curriculum.

Pre-Kindergarten

Schedule, prerequisites, and capacity:

- ❖ Classes are held: Monday–Wednesday, 9:00 AM–12:00 PM
- ❖ Students must turn age four by September 1st to enroll and should be fully potty trained*
- ❖ Bring a backpack that includes a change of clothes, a healthy snack/lunch, and a water bottle to every class
- ❖ 15 students per class, with 1 Lead Teacher, 1 Co-Teacher, 1 Floater, and Various Registered Volunteers



**Accommodations may be available for a student not fully potty trained, such as requiring parent/guardian attendance to assist with toileting.*

In preparation for kindergarten, students will learn Bible stories, shapes, colors, letter recognition, numbers 0-20, and counting to 100. My Father's World is a curriculum that develops beginning literacy skills, fine motor skills, and executive functioning skills. Students will learn how to use classroom materials and develop independence to care for themselves and their personal belongings from tasks such as tying their shoes, washing their hands, using their backpack and lunch box, and putting on their coat. Students are expected to attend class fully potty trained and wearing appropriate undergarments (rather than diapers).

When attending field trips, students must be accompanied by a parent/guardian and have coordinated travel arrangements, as we often meet on location.

KINDERGARTEN POLICIES

Schedule, prerequisites, and capacity:

- ❖ Classes are held Mondays-Wednesdays from 9:00 am to 12:30 pm
- ❖ Students must be five by September 1st to enroll
- ❖ Bring a backpack that includes a change of clothes, a healthy snack/lunch, and a water bottle to every class
- ❖ 20 students per class, with 1 Lead Teacher, 1 Co-Teacher, 1 Floater, and Various Registered Volunteers

Our kindergarten program uses the My Father's World curriculum to help students master reading skills, writing skills, beginning math concepts such as patterns, less or more, odd and even numbers, adding and subtracting up to 10, and counting to 100. The Bible will be the first subject of the day, as instructed in the Bible according to Matthew 6:33:

"Seek ye first the kingdom of God, and His righteousness, and all these things shall be added unto you"

When attending field trips, students must be accompanied by a parent/guardian and have coordinated travel arrangements, as we often meet on location.

ELEMENTARY SCHOOL POLICIES

Schedule, prerequisites, and capacity:

- ❖ Classes are held for 1st grade: Monday–Wednesday, 9:00 AM–12:30 PM
- ❖ Classes are held for 2nd–5th grades: Monday–Wednesday, 9:00 AM–1:45 PM; plus Thursday, 9:00 AM–12:30 PM.
- ❖ Bring a backpack that includes a change of clothes, a healthy snack/lunch, and a water bottle to every class
- ❖ 12 students per Grade, 24 students per Loop
- ❖ Each loop has 1 Lead Teacher, 1 Co-Teacher, 1 Floater, and Various Registered Volunteers



We will teach Hebraic-Classical education with our chosen curriculum, My Father's World. Students will be taught a God-centric worldview. They will continue learning history in chronological and geographical order to coincide with biblical studies, cursive writing techniques, Dimensions Math (a top-ranked math program internationally), and age-appropriate classic literature, arts, and science.

Our elementary classes are structured in loops for the purpose of teaching to each student's individualized skill level. We have three loops:

1. 1st grade
2. 2nd and 3rd grades
3. 4th and 5th grades

**Loop schedules may be modified by grade to accommodate enrollment.*

A typical school day schedule:

- ❖ *Daily start and end in homeroom assigned according to student's loop*
- ❖ *First Monday of the month 15-20 minute chapel session*
- ❖ *Rotation through 2 subject lessons taught according to their individual skill level*
- ❖ *Lunch break/Snack*
- ❖ *Finishing remaining subjects with loop peers in homeroom*

As we partner with our families, students will be doing some work at home. This keeps our parents included in the partnership of learning, and we are so very excited to be doing this WITH you as a team!

When attending field trips, students must be accompanied by a parent/guardian and have coordinated travel arrangements, as we often meet on location.

MIDDLE/HIGH SCHOOL POLICIES

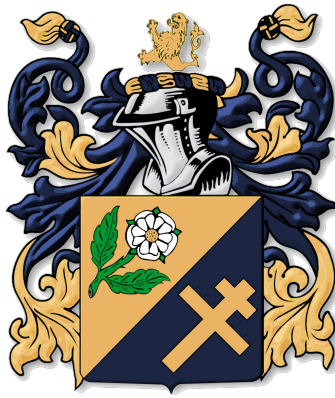
Schedule, prerequisites, and capacity:

- ❖ Classes are held for 7th–9th grades: Monday–Wednesday, 9:00 AM–1:45 PM; plus Thursday, 9:00 AM–12:30 PM.
- ❖ Bring a backpack that includes a healthy snack/lunch, and a water bottle to every class
- ❖ 12 students per Grade, 24 students per Loop
- ❖ Each loop has 1 Lead Teacher, 1 Co-Teacher, 1 Floater, and Various Registered Volunteers

We will teach Hebraic-Classical education using our chosen curriculum, My Father's World. Students will be taught a God-centric worldview. They will continue learning history in chronological and geographical order to coincide with biblical studies, cursive writing techniques, Saxton Math, and age-appropriate classic literature, arts, and science.

Our upper grades classes are structured in loops for the purpose of teaching to each student's individualized skill level. We have three loops:

5. 6th and 7th grades



6. 8th and 9th grades

**Loop schedules may be modified by grade to accommodate enrollment.*

A typical school day schedule:

- ❖ *Daily start and end in homeroom assigned according to student's loop*
- ❖ *First Monday of the month 15-20 minute chapel session*
- ❖ *Rotation through subject lessons taught according to their individual skill level*
- ❖ *Lunch break/Snack*
- ❖ *Finishing remaining subjects with loop peers in homeroom*

As we partner with our families, students will be doing some work at home. This keeps our parents included in the partnership of learning, and we are so very excited to be doing this WITH you as a team!

When attending field trips, students must be accompanied by a parent/guardian and have coordinated travel arrangements, as we often meet on location.

EXTRACURRICULAR ACTIVITIES

We offer optional extracurricular activities for students Pre-K and above. After-school options include:

- ❖ Sports clubs and teams
- ❖ Drama club
- ❖ Music
- ❖ Arts & crafts
- ❖ Organized games and recreational activities

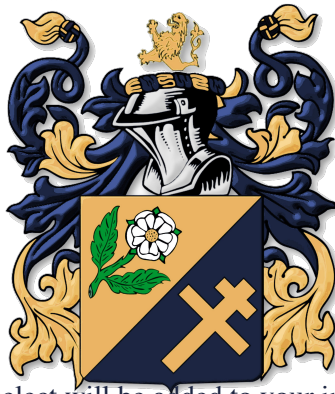
These activities are available to enrolled after-school students and may vary by session. The cost of these extracurricular activities is included in the after-school program fee. **Additional fees may apply for specific clubs or activities.**

THURSDAY ENRICHMENT & EXTENDED CARE

We provide a safe, supervised environment for students before and after school hours, offering enrichment activities, while also help working parents bridge the gap between school and work. Each week includes a theme, along with activities such as arts & crafts, immersion projects, STEM, and holidays.

Schedule and prerequisites:

- ❖ Pre-K–1st Grade — Morning (Mon-Thurs): 8:30–9:00 AM;
After School (Mon-Thurs): 1:45 PM.
- ❖ 2nd – 9th Grades Morning (Mon-Thurs): 8:30–9:00 AM; + Thursday After School
- ❖ Please send students with additional food to sustain them throughout their day
- ❖ Flat rate of \$10 per day for each student



The number of day(s) per week you select will be added to your invoice. There are no refunds or credits — you are paying to a reserve spot in the program.

** NO sibling discounts applied to Thursday Enrichment & Extended Care.*

ATTENDANCE POLICY

- ❖ Students may not exceed five (5) absences per semester.
- ❖ Parents and students must contact the student’s teacher promptly to request and arrange completion of missed assignments.
- ❖ Absences beyond five must be documented by a physician’s note to be considered for excusal.
- ❖ Requests for additional excused absences or exceptions will be reviewed by the School Board.
- ❖ When approved, make-up work or alternative arrangements will be determined in consultation with teachers and administration.
- ❖ Failure to provide required documentation or to obtain Board approval may result in the absences being recorded as unexcused and may affect course credit.

HOMEWORK POLICY

Purpose

- ❖ Reinforce learning, build responsibility, and support mastery within our hybrid model and parent partnership.

Expectations

- ❖ Ageappropriate homework assigned regularly (short daily practice for lower grades; longer/project tasks for upper grades).
- ❖ Meaningful, aligned to classroom goals, and timereasonable.

Parent Role

- ❖ Provide a quiet workspace and routine.
- ❖ Supervise, encourage, clarify directions, and help organizationally — not complete the work.
- ❖ Communicate promptly with teachers about questions or barriers.

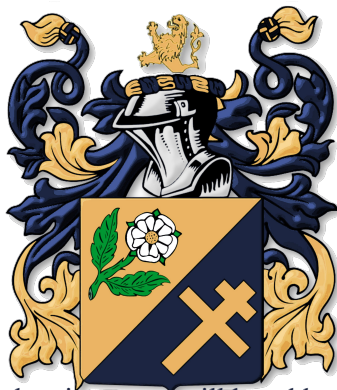
Teacher Responsibilities

- ❖ Assign clear homework with estimated time and due date.
- ❖ Provide resources, parent guidance, timely feedback, and be available for clarification.

Completion & Extensions

- ❖ Students should meet due dates; contact teachers early for extensions if barriers arise.
- ❖ Chronic noncompletion triggers teacher outreach and a support plan.

Academic Integrity



- ❖ Work must be honest; parent-completed assignments will be addressed with family and staff.

Assessment & Consequences

- ❖ Homework may factor into grades (small portion). Repeated misses prompt parent contact, support plans, and possible administrative involvement.

Accommodations

- ❖ Provide for IEP/504 or documented needs when notified.

Communication

- ❖ Expectations shared at year start and updated as needed; families should raise concerns with teachers promptly.

STUDENT SUPPORT SERVICES

Buhler Christian Academy is a private, Christian, hybrid (part-time) educational program and does not operate as a full-time school. As such, the Academy does not provide comprehensive student support services typically available in public school settings.

Specifically, Buhler Christian Academy does not provide:

- ❖ Special education services or related services, including those under the Individuals with Disabilities Education Act (IDEA)
- ❖ Section 504 accommodations or services
- ❖ Psychiatric, psychological, or diagnostic services
- ❖ On-site counseling or therapy services

While Buhler Christian Academy is committed to supporting the whole student within the scope of its educational mission, families are solely responsible for obtaining any specialized educational, therapeutic, or medical services their student may require outside of the Academy.

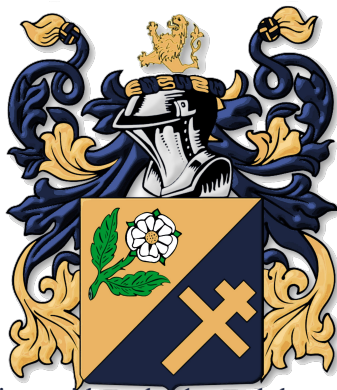
The Academy welcomes collaboration with licensed third-party providers and agencies. With prior approval and coordination, outside service providers may work with students during scheduled program hours when appropriate and feasible and when such services do not interfere with the Academy's instructional program.

As a private school operating under the laws of the State of Idaho, Buhler Christian Academy is not required to provide special education or related services. Enrollment at the Academy does not constitute a guarantee of, or obligation to provide, any such services or accommodations beyond the scope of its program.

TUITION & PAYMENT POLICY

We provide four options for tuition payments:

1. Pay for the whole year and receive a 5% discount.
2. Pay by the semester. We have two semesters. Payment is due on the 1st of each semester.
3. Monthly, on the 1st or 15th of each Month.



4. Bi-monthly, with the first half of tuition paid on the 1st and the second half paid on the 15th of each month.

Delinquent Payment & Stewardship Policy

1. Philosophy of Financial Partnership

As a Christian micro-school, we view tuition not merely as a transaction, but as a shared investment in the spiritual and academic discipleship of our children. We rely on timely payments to honor our commitments to our staff (Leviticus 19:13) and to provide a stable learning environment.

2. Payment Schedule & Grace Period

- ❖ Due Date: Tuition is due on the 1st or the 15th of each month.
- ❖ Grace Period: Payments received after the 5th or 20th of the month are considered late.
- ❖ Administrative Late Fee: A late fee of \$25 will be automatically applied to the account on the 6th and or the 21st of the month to cover administrative costs.

3. The “Stewardship & Support” Process

- ❖ We recognize that unexpected financial trials occur. Our goal is to address delinquency early to prevent a family from falling into a debt cycle they cannot escape.

4. Phase 1: Initial Notice (Day 6–10)

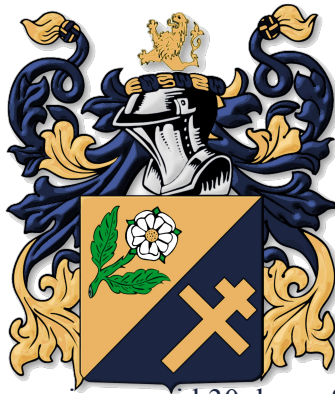
- ❖ If payment is not received by the 6th, school accountant will send a friendly reminder via email. The goal is to ensure the payment wasn’t simply forgotten.

5. Phase 2: Personal Consultation (Day 15)

- ❖ If the account remains delinquent on the 15th, the School Director and School Accountant will request a brief meeting or phone call with the parents.
- ❖ Purpose: To understand the nature of the delay and offer prayer.
- ❖ Alternative Arrangement: At the Executive Director’s discretion, a one-time “Catch-up Plan” may be signed, allowing the balance to be paid over the following two weeks.

6. Phase 3: Formal Board Review (Day 30)

- ❖ If an entire month passes without payment or a signed “Catch-up Plan,” the matter is referred to the Board of Directors.
- ❖ Accountability: The Board will review the family’s history and the Director’s and Accountant’s notes.
- ❖ Decision: The Board may choose to offer a temporary scholarship (if funds are available), adjust the payment plan, or move toward suspension of services.



- ❖ **30-Day Late Fee:** If an account remains unpaid 30 days after the due date, a late fee of 3% of the outstanding balance will be assessed and posted to the account on day 31 (in addition to the \$25 administrative fee).

7. Suspension of Educational Services / Termination of Enrollment

- ❖ **Attendance Restriction (45 days):** If an account is 45 days past due without an approved Board-sanctioned plan, the student will be unable to attend classes until the balance is brought current or a resolution is reached.
- ❖ **Termination (60 days):** If the account is not brought current within 60 days after the due date and no acceptable arrangement is in place, the student's enrollment will be suspended or terminated effective immediately. Consequences may include removal from classes, loss of access to school services, and withholding of records, transcripts, or diplomas until the account is paid in full.
- ❖ **Reinstatement Fee:** To reinstate enrollment after termination, the family must pay the full outstanding balance (including all assessed late fees) and a reinstatement fee of \$100. Re-enrollment is subject to space availability and administrative approval.

8. Collections, Reporting & Costs

- ❖ Accounts not resolved within 90 days may be referred to a collection agency and/or reported to credit bureaus. The responsible party may be charged collection costs and any permitted legal fees.

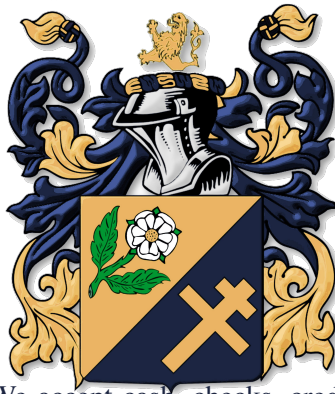
9. Hardship & Grievances

- ❖ Families experiencing catastrophic financial loss (e.g., job loss, medical emergency) are encouraged to proactively apply for a scholarship or assistance before payment becomes delinquent.
- ❖ Per the school bylaws, any parent who feels the Delinquent Payment Policy has been applied unfairly may file a formal grievance to be heard by the Board of Directors.

10. Compliance & Effective Date

- ❖ This policy is subject to applicable federal, state, and local laws. Effective date: April 15th, 2026. Any changes will be communicated in advance.

Contact: **Jen Witt, Accountant, (208) 941-3920, jen@artisanaccountingllc.com** for payments, questions, or to request a payment plan or hardship consideration.



Payment can be made online or in person. We accept cash, checks, credit cards, and debit cards. Dishonored payments will incur an additional \$25 returned payment fee. For your convenience, we offer multiple billing options and payment methods. A sibling discount of 10% is awarded to each student after the first student.

ILLNESS

Students should be kept at home if they are experiencing symptoms of illness that could potentially spread to others, are acting abnormally, or are otherwise unwell. Parents should notify the teacher if their student is sick and unable to attend.

If your student has any of the following:

- ❖ fever of 99 or more
- ❖ vomiting
- ❖ diarrhea
- ❖ rash
- ❖ strep throat/infection
- ❖ ear infection
- ❖ pink eye
- ❖ head lice
- ❖ hand, foot, and mouth
- ❖ consistent coughing
- ❖ sinus infection
- ❖ impetigo
- ❖ staph infection
- ❖ ringworm
- ❖ excessively runny nose not caused by allergies
- ❖ any communicable disease

They must be symptom-free for a full 24 hours before returning to school.

Parents/guardians will be called to pick up students who fall ill while at school. If parents/guardians cannot be reached, we will proceed by calling emergency contacts. Should no one answer, we will take proper care of our students by calling emergency services to assess student safety. This may result in ambulatory services being provided at the expense of the responsible parties.

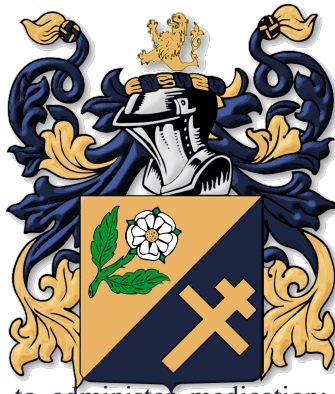
Please ensure your student has appropriate healthcare coverage, as we do not provide health insurance.

HEALTH RECORDS

We believe parents know what is best for their students; therefore, we do not ask to see, nor do we keep student health records. Healthcare decisions are very personal, and we are devoted to protecting families' rights to privacy and leaving those choices and decisions up to the parents.

ALLERGIES & MEDICATIONS

BCA does not have a nurse on staff.



It is the responsibility of parents/guardians to administer medication; however, if your student has any allergies or diagnoses that may require medical intervention, please ensure the teacher has the necessary medication, such as an inhaler, EpiPen, or diabetic supplies, in case of an emergency. All medications must be in original containers labeled with name, expiration date, dosage, and prescribing physician.

All medical supplies will be kept in a lock box.

CELEBRATIONS (HOLIDAYS & BIRTHDAYS)

We are thrilled that Jesus created your precious ones, and we want to celebrate their birthday! Other celebrations include traditional US holidays, except for Halloween. Our celebrations keep the focus on God; therefore, we won't be discussing the Easter Bunny, Elf on the Shelf, Santa, or other characters, and we would never impose our personal opinions or beliefs about them in the classroom. Different families participate in various traditions, and we support your parental decisions on this subject. If Santa comes to your house, great! If Santa doesn't, that's great too! We promise to have fun at every celebration.

POLITICS

The trust we receive in teaching your students is of the utmost importance to us. Our teaching platform will not be used to soapbox political ideologies. Political issues or topics discussed in class will cover all views or sides in an unbiased manner. We will not instruct our students on how to vote or indoctrinate them towards a particular political party. The Bible will be reflected in all we do, and students will be directed to cross-check any ideologies with God's word, as all answers can be found in God's word.

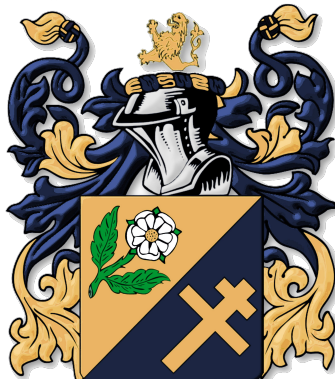
CODE OF CONDUCT

BCA students (the Buhler Brigade) are called to live in a way that reflects our Savior, Jesus Christ. We expect a God-centered heart, Christ-like behavior, and respectful conduct. We will correct students in love (Hebrews 12:6) to help them grow.

5 Rules of Respect.

1. Respect God the Father, Jesus Christ the Son, & The Holy Spirit
2. Respect the teachers & adults.
3. Respect your fellow classmates
4. Respect the building and all that is in it
5. Respect yourself

Behavior & Consequences



- ❖ Unbecoming behavior, willful disobedience, or intentional damage results in a demerit. Teachers determine demerits.
- ❖ Damaging property also requires cleanup duty and parental payment for replacement.
- ❖ Four demerits in a semester triggers a conference with directors and teachers to determine consequences.
- ❖ Zero tolerance for profanity, physical assault, blasphemy, or verbal assault — these may lead to immediate expulsion.
- ❖ Students who make classrooms unsafe or disrupt learning may be expelled. If a parent's behavior endangers the school, their student may be dismissed.

Expulsion & Refunds

- ❖ Expelled students paid for the full year in September receive a refund for unused months; months attended are not refunded. Current month is not refunded. Parents may appeal by requesting a hearing with the school board.

Support & Inclusion

- ❖ BCA welcomes students from all backgrounds and will provide reasonable supports and individualized plans (IEP/504-style) when possible to help students succeed. Our goal is the student's best interest and a collaborative team approach.

We daily put on the full armor of God to conduct ourselves as followers of Christ. Ephesians 6:10-20

PERSONAL DEVICE POLICY

(Cell Phones, Smartwatches, Other Devices)

Purpose: Minimize disruption, protect privacy, and support learning.

Rules

- ❖ Devices must be silenced/put away during class unless teacher permits for instruction.
- ❖ Smartwatch notifications must be off in class unless approved for medical reasons.

Prohibited

- ❖ Recording or sharing without permission, cheating, bullying, and accessing inappropriate content.

Responsibility & Security

- ❖ Students keep devices secure; school not liable for loss/damage.
- ❖ Devices on school networks must follow acceptable-use rules.

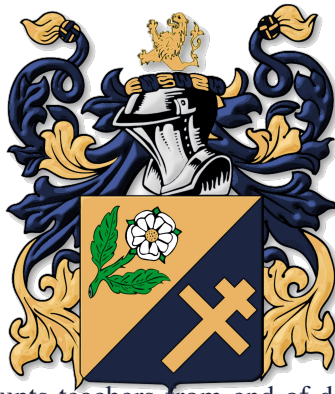
Inspections & Consequences

- ❖ School may inspect devices for suspected violations.
- ❖ Typical consequences: 1st — warning; 2nd — parent pick-up; further — progressive discipline. Serious breaches → immediate confiscation and formal discipline.

Accommodations

- ❖ Exceptions documented for IEP/504 or medical needs.

PUNCTUALITY (DROP OFF & PICK UP)



Tardiness disrupts the classroom flow, interrupts teachers from end-of-day tasks such as cleaning or other preparations, and may create additional anxiety for students. Please show teachers and students respect by adhering to drop-off and pick-up times. We appreciate your punctuality very much!

The doors to the building remain locked, except as follows*:

- ❖ 8:30 am – admission for Enrichment Program
- ❖ 8:50 am – line up outside assigned homerooms for class
- ❖ 8:55 am – admission into the building/classrooms
- ❖ 11:15 am - 3's Class ends
- ❖ 12:00 pm - Pre-Kindergarten Class ends
- ❖ 12:30 pm - Kindergarten through 1st Grade
- ❖ 1:45 pm - 2nd Grade and up

**Note: classes are held inside Celebration Church, which may admit individuals or groups at various times with advance notice provided to the school*

If you are not able to arrive by the scheduled admission times, you must call the school to be let in.

Consistent tardy arrivals may incur a \$10 late fee. Late pick-up will incur a late fee of \$10 and may be subject to additional costs if the pickup is more than 5 minutes late.

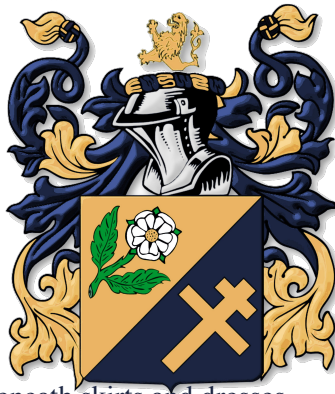
To ensure safety, students are released **only** to parents/guardians or their pre-authorized contacts. If your student needs a new contact added for pick-up:

1. Please contact the school **before** pick-up to provide details and approve the change
2. Please also make sure the pick-up person brings photo identification that we can reference with your authorization. Students will not be released to anyone without proper identification.

DRESS CODE

Dressing appropriately fosters a sense of school pride and belonging, while also reducing discipline issues. Students are asked to dress in a manner that demonstrates they have respect for themselves and others.

1. Shirts, blouses, and/or dresses must be worn at all times and must be long enough to cover the stomach and back completely. **Crop tops are not permitted.** Shirts must fall below the waistband.
2. Shorts may be worn if they are no shorter than the bottom of the students' fingertips when arms are extended by their side.
3. Students may wear jeans with holes or tears, provided no flesh is visible.
4. Skirts or dresses may be worn to school if they are no shorter than three (3) inches above the top of the knee cap. Leggings worn under blouses are only acceptable if blouses hang below the buttocks.

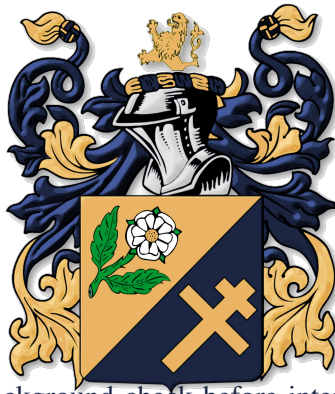


5. K-6th Grade students should wear shorts beneath skirts and dresses.
6. Necklines may not expose cleavage.
7. Girls may wear sleeveless tops having a minimum four (4) inch wide shoulder strap.
8. Boys are not allowed to wear tank tops.
9. Pajamas must not be worn except on designated days.
10. Blouses made of sheer fabric may be worn only as an over blouse to tops that meet the previously stated guidelines.
11. Pants must be worn at the waistline. Low-riding, sagging pants are not allowed. If belts are worn, they must be buckled.
12. Hoods, hats, caps, head stockings, hair rollers, sunglasses, bandanas, combs, wide headbands, and other types of headwear shall not be worn except in designated areas and on selected days.
13. Shoes must be worn at all times. Closed-toed shoes must be worn on the playground. Bedroom slippers or shower shoes are not to be worn.
14. Students will go outside daily and must wear or bring weather-appropriate clothing for both hot and cold weather. If the temperature outside is 20 degrees or below, the wind chill factor is 20 degrees or below, and there is unhealthy air stagnation, students will be provided with indoor activities.
15. Clothing or accessories bearing profane, suggestive, offensive, or obscene material are not permitted.
16. Appropriate undergarments must be worn at all times and must not be seen.
17. Wallet chains, dog collars, or other inappropriate chains or accessories will not be allowed on campus.
18. Trench coats and other distracting oversized clothing will not be allowed on campus.
19. Grades Pre-K through 6th No pillows, blankets, or Snuggies are allowed on campus.

OUTDOOR-ACTIVITY POLICY

- Students go outside daily and must wear or bring weather-appropriate clothing for hot and cold conditions (e.g., hats, sunscreen, light breathable clothing for heat; warm layers, coat, hat, gloves for cold).
- If outdoor temperature is 20°F or below, or the wind-chill is 20°F or below, and there is unhealthy air stagnation, students will remain indoors and be provided with alternative indoor activities.

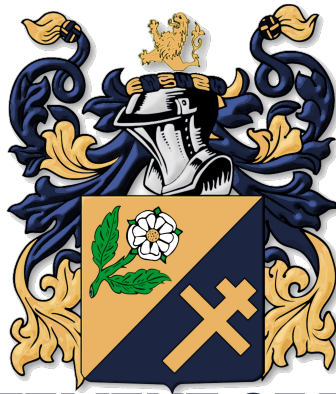
VOLUNTEERS



All volunteers are required to complete a background check before interacting with the students, and no volunteers are permitted to be alone with our students. The rule of 2 is in place to protect our students and the adults interacting with them. Safety is paramount.

NON-DISCRIMINATION POLICY

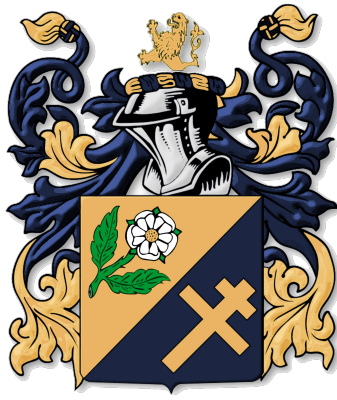
Buhler Christian Academy, Inc. admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, or ethnic origin in the administration of its educational policies, admissions policies, scholarship programs, and athletic and other school-administered programs.



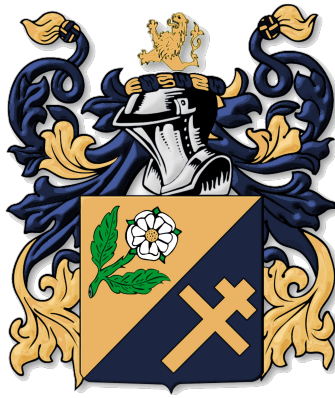
STATEMENT OF FAITH

We believe in the Bible in its entirety, the Trinity (God the Father, Jesus Christ the Son, and the Holy Spirit). We believe in the virgin birth, sinless life, death, and resurrection of Jesus Christ. We believe with Christ we have the gift of salvation due to his death and atonement for the sins of the world. We believe that salvation is available and a gift for all humanity for those who ask for forgiveness, accept the gift of salvation, and walk the path of Christianity daily, as demonstrated by Jesus Christ, which includes water baptism, prayer, and living a life that reflects Christ.

Buhler Christian Academy is a traditional Christian school with traditional biblical values.



ACKNOWLEDGEMENT



Page 15 of this handbook must accompany the enrollment form and registration fee paid in full to be considered fully enrolled.

By signing below, we acknowledge that we have read, understand, and agree to abide by the expectations outlined in the Buhler Christian Academy Student-Parent Handbook.

Student Name (Print)

Grade

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date: